



monmouthshire  
sir fynwy

## Future Generations Evaluation (includes Equalities and Sustainability Impact Assessments)

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| <p><b>Name of the Officer</b> Matt Jones</p> <p><b>Phone no:</b> 01633 644585<br/><b>E-mail:</b> matthewdjones@monmouthshire.gov.uk</p> | <p><b>Please give a brief description of the aims of the proposal</b></p> <p>To enter into a consultation reviewing the school admissions policy including catchment areas</p> |
| <p><b>Name of Service</b> CYP Access Unit</p>   | <p><b>Date Future Generations Evaluation</b> 20<sup>th</sup> November 2018</p>   |





***NB. Key strategies and documents that may help you identify your contribution to the wellbeing goals and sustainable development principles include: Single Integrated Plan, Continuance Agreement, Improvement Plan, Local Development Plan, People Strategy, Asset Management Plan, Green Infrastructure SPG, Welsh Language Standards, etc***


- 1. Does your proposal deliver any of the well-being goals below?** Please explain the impact (positive and negative) you expect, together with suggestions of how to mitigate negative impacts or better contribute to the goal.

| Well Being Goal  | Does the proposal contribute to this goal?<br>Describe the positive and negative impacts. | What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts? |
|--|---|---|
| <p><b>A prosperous Wales</b><br/>Efficient use of resources, skilled, educated people, generates wealth, provides jobs</p> | No Impact   | No impact   |

| <b>Well Being Goal</b>  | <b>Does the proposal contribute to this goal?<br/>Describe the positive and negative impacts.</b>                      | <b>What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?</b>   |
|---|--|--|
| <b>A resilient Wales</b><br>Maintain and enhance biodiversity and ecosystems that support resilience and can adapt to change (e.g. climate change)                                      | No impact  | No impact  |
| <b>A healthier Wales</b><br>People's physical and mental wellbeing is maximized and health impacts are understood   | This review could result in more children being able to attend a school in their community / county                    | A full consultation will be undertaken with school communities to ensure that any changes that are taken forward are in the best interests of the children and young people of monmouthshire |
| <b>A Wales of cohesive communities</b><br>Communities are attractive, viable, safe and well connected   | Pupils will be supported by their local community, they will remain with their peer group where possible.              | No impact  |
| <b>A globally responsible Wales</b><br>Taking account of impact on global well-being when considering local social, economic and environmental wellbeing                                | Some children could be travelling shorter distances to their allocated school  | No impact  |
| <b>A Wales of vibrant culture and thriving Welsh language</b><br>Culture, heritage and Welsh language are promoted and protected. People are encouraged to do sport, art and recreation | By remaining in their local communities where possible, pupils will be able to embrace the Welsh culture and heritage. | No impact  |
| <b>A more equal Wales</b><br>People can fulfil their potential no matter what their background or circumstances   | No impact  | No impact  |

## 2. How has your proposal embedded and prioritised the sustainable governance principles in its development?

| Sustainable Development Principle   | Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.   | Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts? |
|---|---|---|
|  <p><b>Long Term</b></p> <p>Balancing short term need with long term and planning for the future</p>     | <p>If children are able to attend a school within the community / county they are more likely to continue their education within the county</p>   |   |
|  <p><b>Collaboration</b></p> <p>Working together with other partners to deliver objectives</p>           | <p>Passenger Transport Unit will be involved in this review to ensure proposals meet their aims as we move forward</p>  |   |
|  <p><b>Involvement</b></p> <p>Involving those with an interest and seeking their views</p>               | <p>A open review will be undertaken that seeks the views of the entire school community prior to implementation.</p>  |   |
|  <p><b>Prevention</b></p> <p>Putting resources into preventing problems occurring or getting worse</p> | <p>Some children and young people have experienced difficulties in obtaining school places within their immediate community. This review has the potential to resolve some if not all of these issues</p> |   |

| Sustainable Development Principle   | Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why. | Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts? |
|---|---|---|
|  <p>Considering impact on all wellbeing goals together and on other bodies</p> |   |   |

**3. Are your proposals going to affect any people or groups of people with protected characteristics?** Please explain the impact, the evidence you have used and any action you are taking below. For more detailed information on the protected characteristics, the Equality Act 2010 and the Welsh Language Standards that apply to Monmouthshire Council please follow this link:<http://hub/corporatedocs/Equalities/Forms/AllItems.aspx> or contact Alan Burkitt on 01633 644010 or [alanburkitt@monmouthshire.gov.uk](mailto:alanburkitt@monmouthshire.gov.uk)

| Protected Characteristics     | Describe any positive impacts your proposal has on the protected characteristic | Describe any negative impacts your proposal has on the protected characteristic | What has been/will be done to mitigate any negative impacts or better contribute to positive impacts? |
|-------------------------------|---|---|---|
| Age                           | <i>No impact</i>  | <i>No impact</i>  | <i>No impact</i>  |
| Disability                    | <i>No impact</i>  | <i>No impact</i>  | <i>No impact</i>  |
| Gender reassignment           | <i>No impact</i>  | <i>No impact</i>  | <i>No impact</i>  |
| Marriage or civil partnership | <i>No impact</i>  | <i>No impact</i>  | <i>No impact</i>  |

| <b>Protected Characteristics</b> | <b>Describe any positive impacts your proposal has on the protected characteristic</b> | <b>Describe any negative impacts your proposal has on the protected characteristic</b> | <b>What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?</b> |
|----------------------------------|--|--|--|
| Pregnancy or maternity           | <i>No impact</i>   | <i>No impact</i>   | <i>No impact</i>   |
| Race                             | <i>No impact</i>   | <i>No impact</i>   | <i>No impact</i>   |
| Religion or Belief               | <i>No impact</i>   | <i>No impact</i>   | <i>No impact</i>   |
| Sex                              | <i>No impact</i>   | <i>No impact</i>   | <i>No impact</i>   |
| Sexual Orientation               | <i>No impact</i>   | <i>No impact</i>   | <i>No impact</i>   |
| Welsh Language                   | <i>No impact</i>   | <i>No impact</i>   | <i>No impact</i>   |

4. **Council has agreed the need to consider the impact its decisions has on important responsibilities of Corporate Parenting and safeguarding. Are your proposals going to affect either of these responsibilities?** For more information please see the guidance <http://hub/corporatedocs/Democratic%20Services/Safeguarding%20Guidance.docx> and for more on Monmouthshire's Corporate Parenting Strategy see <http://hub/corporatedocs/SitePages/Corporate%20Parenting%20Strategy.aspx>

|              | <b>Describe any positive impacts your proposal has on safeguarding and corporate parenting</b>  | <b>Describe any negative impacts your proposal has on safeguarding and corporate parenting</b> | <b>What will you do/ have you done to mitigate any negative impacts or better contribute to positive impacts?</b> |
|--------------|---|--|---|
| Safeguarding | <i>The review could reduce the number of children and young people attending a school outside of their immediate community and travelling on buses / taxi's too and from school</i> |  |   |

|                     |                  |  |  |
|---------------------|------------------|--|--|
| Corporate Parenting | <i>No Impact</i> |  |  |
|---------------------|------------------|--|--|

5. What evidence and data has informed the development of your proposal?

6. **SUMMARY:** As a result of completing this form, what are the main positive and negative impacts of your proposal, how have they informed/changed the development of the proposal so far and what will you be doing in future?

7. **ACTIONS:** As a result of completing this form are there any further actions you will be undertaking? Please detail them below, if applicable.

| What are you going to do | When are you going to do it? | Who is responsible | Progress |
|--------------------------|------------------------------|--------------------|----------|
|                          |                              |                    |          |
|                          |                              |                    |          |
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8. **MONITORING:** The impacts of this proposal will need to be monitored and reviewed. Please specify the date at which you will evaluate the impact, and where you will report the results of the review.

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| The impacts of this proposal will be evaluated on: | August 2020. |
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9. **VERSION CONTROL:** The Future Generations Evaluation should be used at the earliest stages of decision making, and then honed and refined throughout the decision making process. It is important to keep a record of this process so that we can demonstrate how we have considered and built in sustainable development wherever possible.

| Version No. | Decision making stage | Date considered | Brief description of any amendments made following consideration |
|-------------|-----------------------|-----------------|--|
|             |                       |                 |  |

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| 1.0 | Cabinet. | 5 <sup>th</sup> December<br>2018. |  |
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